

# Call for Papers

Submission Deadline: **October 15, 2009**

## IS Research and Teaching Approaches, Methods, and Techniques

### Track of the

2010 International Conference on Information Resources Management (Conf-IRM)

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May 16-18, 2010

Rose Hall Resort and Spa, A Hilton Hotel  
Montego Bay, Jamaica

### Track Co-Chairs:

Manuel Mora, Autonomous University of Aguascalientes, Mexico  
Nelly Todorova, University of Canterbury, New Zealand

### TRACK COVERAGE

This track pursues two aims: (i) to advance our scientific knowledge on the diverse research approaches used in IS and related disciplines such as Software Engineering, and Systems Engineering, and (ii) on the IS learning-teaching approaches. We define a research approach (extended from Ackoff et al (1962), and Checkland (2000)) as an answering and problem-solving system comprised of: (i) philosophical paradigms (P's: an ontological, epistemological and axiological stance on the world); (ii) theoretical frameworks (F's: ideas-constructs, theories, and models); (iii) methodologies (M's: methods, techniques, and instruments), and (iv) situational areas (A's: natural, artificial or social objects, artifacts and subjects under study). Similarly, we define an IS learning-teaching approach, as the system of philosophical paradigms, theoretical frameworks, methodologies, and situational areas related to the IS learning-teaching phenomenon. Consequently, this track calls for papers that contribute to aforementioned aims. High-quality theoretical or empirical research papers, using any of the diverse philosophical stances (positivist, interpretative, critical, transcendental realism), and any of the research methods (survey, experiments (lab, field), case study, conceptual, grounded theory, action research, simulation, engineering design, mathematical (proofs, models), historical, ethnography, meta analysis, systems approach, multi-method) is welcome in this track.

### RECOMMENDED TOPICS

The IS Research Approaches Track encourages the submission of quality papers and panel and workshop proposals dealing with (but not limited to) the following topics:

- Philosophical stances for IS research
- IS research frameworks and methodologies
- IS interdisciplinary and multi-methodology research
- IS research and disciplines of reference
- IS research core topics for next decade
- Ethics, rigor and relevance and IS research
- IS undergraduate and graduate body of knowledge
- IS teaching methods, techniques and tools
- IS learning paradigms
- IS teaching environments
- IS learning-teaching process dynamic

**For complete conference information, visit the Conf-IRM Web Site at:**

[www.conf-irm.org](http://www.conf-irm.org)

## **Submission Types and Guidelines**

### *Full Length Submissions*

Submissions of no more than 5000 words, including references, appendices and title page, with a maximum of 5 figures/tables. Submissions have to be original, and previously unpublished, conceptual or empirical research manuscript for review. All accepted papers will be published in the conference proceedings in their entirety upon payment of registration fees. Papers accepted and presented at the conference will also be placed in the AIS e-Library. Papers not presented at the conference, for any reason, will not be included in the AIS e-Library. Highly rated papers by the reviewers will be considered for publications in selected Journals. Moreover, the paper that best represents, in terms of quality and suitability to the theme, the ideals of the conference will be awarded the "Best Paper" Award during the conference.

### *Research-in-Progress Submissions*

Submissions of no more than 2000 words with a maximum of 3 figures/tables. All research-in-progress submissions will be published in the proceedings as short papers.

### *Teaching Cases*

We welcome submissions of teaching cases. The cases should be based on real situations and targeted at specific learning objectives. Cases should be no more than 5000 words and must be accompanied by instructor teaching notes (not included in the 5000 words). The teaching notes will not be published.

### *Panel and Tutorial Submissions*

Submissions of not more than 1000 words. Proposals should include the objectives, issues to be covered and full details of all presenters. Method of presentation is at the submitter's discretion; however, the submitter has the responsibility for providing his/her own panel members. All accepted proposals will appear in the conference proceedings (*Please note that all panelists and tutorial presenters must register for the conference*).

### *Important Announcements*

- The number of submissions by an author (including joint authorship) is strictly limited to a maximum of two submissions.
- Authors of accepted papers (at least one person per submission) and all panel members MUST register and attend the conference.

All conference submissions will be double-blind and peer reviewed. The review process will be handled by the track chairs and co-chairs. Submissions of all types must be received by October 15, 2009.

### **Important Dates**

Submission date: **October 15, 2009**

Notification of Acceptance/Rejection: **January 8, 2010**

Final Submission and Early Registration due date: **February 25, 2010**

### **Send all your inquiries to**

Program Co-Chairs

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